

Transcript of innovative

Welcome!

3:57pm, Fri, Nov 21, 2014 by Troy

Thanks for joining our collaboration conversation!

4:05pm, Fri, Nov 21, 2014 by Dawn Reed

Shoutout on Twitter shouted!

4:06pm, Fri, Nov 21, 2014 by Andrea

love the network graph!

4:07pm, Fri, Nov 21, 2014 by Andrea

Ahh! The internets are too slow for me to have followed all of you on Twitter! Anyone have all the handles handy?

4:07pm, Fri, Nov 21, 2014 by Bethany

Hi everyone!

4:08pm, Fri, Nov 21, 2014 by Liz

Thanks for presenting!

4:08pm, Fri, Nov 21, 2014 by Kim

Here are handles for everyone: Liz @lizhoman, Aram @AramKabodian

4:08pm, Fri, Nov 21, 2014 by Liz

Ditto shout-out to Dr. Hicks!

4:08pm, Fri, Nov 21, 2014 by Katie Dredger

Dawn @dawnreed, Troy @hickstro, Jeremy @Jeremybballer

4:09pm, Fri, Nov 21, 2014 by Liz

Mmmm...Salmon...

4:09pm, Fri, Nov 21, 2014 by Emily

@hickstro @lizhoman @dawnreed @aramkabodian @jeremybballer

4:09pm, Fri, Nov 21, 2014 by I just tweeted all of them @andreazellner

I would not be here either if Troy hadn't challenged me to take risks in my classroom.

4:09pm, Fri, Nov 21, 2014 by Aram

Thanks!

4:09pm, Fri, Nov 21, 2014 by Bethany

Hello everyone: you can get to our slide deck from my wiki page:

<http://hickstro.wikispaces.com/NWP+and+NCTE+2014>

4:09pm, Fri, Nov 21, 2014 by Troy

Go Blue!

4:10pm, Fri, Nov 21, 2014 by Ipstuart

I thought this would be about metaphorical salmon--swimming upstream, etc. etc. :)

4:10pm, Fri, Nov 21, 2014 by Susan

As you listen to Jeremy, I encourage you to think about the ways that he has invited his colleagues to collaborate in innovative ways.

4:11pm, Fri, Nov 21, 2014 by Troy

@Susan - nope, quite literally. It's about salmon. Wait till you see what these kids do.

4:11pm, Fri, Nov 21, 2014 by Troy

Loving this intersection between science, inquiry, community.

4:12pm, Fri, Nov 21, 2014 by Erin

We have this in Alaska too! Interested to see what ideas I can bring back...

4:12pm, Fri, Nov 21, 2014 by Martina

love seeing how tchrs are using digitech to collaborate across disciplines

4:12pm, Fri, Nov 21, 2014 by Liz

Thanks, Erin. What grade do you teach? What is unique to your local ecology?

4:12pm, Fri, Nov 21, 2014 by Troy

Do you collaborate with other grades for this project? Beyond your school? State?

4:13pm, Fri, Nov 21, 2014 by Dalila

@Martina – I can imagine that this would be a great project in Alaska. Field trip for us, maybe?

4:13pm, Fri, Nov 21, 2014 by Troy

@Troy – sounds like a great idea! We have this in our elementary curriculum.

4:14pm, Fri, Nov 21, 2014 by Martina

Here are more resources related to the book that Jeremy and I have co-authored:

<https://createcomposeconnect.wikispaces.com/>

4:14pm, Fri, Nov 21, 2014 by Troy

our slides accessible at <http://t.co/XmUCw2ReLa>

4:14pm, Fri, Nov 21, 2014 by Liz

Authentic writing!

4:15pm, Fri, Nov 21, 2014 by Katie Dredger

I teach middle school learning support in Philly– we have the Wissahickon and Schuylkill River

4:15pm, Fri, Nov 21, 2014 by Erin

Wondering if older students could collaborate with elem students...

4:16pm, Fri, Nov 21, 2014 by Martina

This sounds like such a great example of the connected learning principles– incredibly motivating for students!

4:16pm, Fri, Nov 21, 2014 by Jillian VanRiper

@Martina, great idea!

4:16pm, Fri, Nov 21, 2014 by Katie Dredger

Erin – there's a ranger at INHP who does water/science work with students about history of water in Philly.

4:17pm, Fri, Nov 21, 2014 by Bethany

What are you thinking about the combination of skills and activities required of students for this project?

4:18pm, Fri, Nov 21, 2014 by Troy

great opportunity for informational reading and writing grounded in real-life...

4:18pm, Fri, Nov 21, 2014 by Martina

@Troy – high level...teachers have to collaborate regularly as well to make sure the kids have the skills needed

4:19pm, Fri, Nov 21, 2014 by Martina

@Martina – yes, I can see them writing up lab reports, on-the-spot news stories, social media updates, reflective writing.

4:19pm, Fri, Nov 21, 2014 by Troy

@troy: I'm thinking that it's a great example of the fact that learning doesn't happen in silos – math, ss, la, science. All linked.

4:19pm, Fri, Nov 21, 2014 by Bethany

How do you and your colleagues find the time to collaborate together– how much do digital tools

play a role in helping you collaborate?

4:19pm, Fri, Nov 21, 2014 by Jillian VanRiper

I appreciate the real world learning and interdisciplinary study of Jeremy's work and collaboration!

4:20pm, Fri, Nov 21, 2014 by Dawn Reed

I wonder how we could do something similar in Los Angeles?

4:20pm, Fri, Nov 21, 2014 by lpstuart

@Jillian – thanks, I will make sure Jeremy answers this for you.

4:20pm, Fri, Nov 21, 2014 by Troy

I might have to start searching for rivers near my school...

4:20pm, Fri, Nov 21, 2014 by MT from MA

@Jillian– RETWEET! Can't imagine how hard this kind of collaboration must be..

4:21pm, Fri, Nov 21, 2014 by eamajewski

@lpstuart – What social, cultural, and natural resources in the LA region do you think your students might be most interested in?

4:21pm, Fri, Nov 21, 2014 by Troy

@MT – I've always wished that TM had a like button!

4:21pm, Fri, Nov 21, 2014 by Bethany

@Jillian: great question! I'm wondering as well. We struggle with getting teachers to do this kind of collaboration..

4:21pm, Fri, Nov 21, 2014 by Martina

@Jillian: also interested in number of years the Ts have committed to developing the salmon project.

4:22pm, Fri, Nov 21, 2014 by Bethany

great interdisciplinary unit

4:22pm, Fri, Nov 21, 2014 by Kim

How long did he say they have been doing this?

4:22pm, Fri, Nov 21, 2014 by Susan

I am collaborating with an AP environmental science teacher and a chemistry teacher on precise writing

4:23pm, Fri, Nov 21, 2014 by Kim

Talk about authentic! Ss can see connections, in math, science, reading, writing, Soc. St. Answers the question, Why do I need to know this?

4:23pm, Fri, Nov 21, 2014 by Dalila

I wondering how much this all cost? How much do you have to ask for within the interdisciplinary unit?

4:23pm, Fri, Nov 21, 2014 by @Weddee

We're just starting to push more for interdisciplinary at my school. I'm one of a few involved and am also trying to get people on board!

4:23pm, Fri, Nov 21, 2014 by MT from MA

Already, I see that collaboration is the key here. For this project, with students and teachers, AND in this session.

4:24pm, Fri, Nov 21, 2014 by MT from MA

Do all 4 teachers have each of the students involved in this class? Seems like a scheduling nightmare..

4:25pm, Fri, Nov 21, 2014 by eamajewski

Middle school model...

4:25pm, Fri, Nov 21, 2014 by Martina

can be a nightmare, but worth it.

4:26pm, Fri, Nov 21, 2014 by Martina

I love this stuff Liz! Thank you.

4:27pm, Fri, Nov 21, 2014 by Katie Dredger

This has me thinking about how an endeavor like that is not only super engaging, but is more accessible for diverse learners like my ELs

4:27pm, Fri, Nov 21, 2014 by Christina

More of Liz's work can be found on her website: <http://www.liz-homan.com/>

4:28pm, Fri, Nov 21, 2014 by Troy

@Christina – that sounds great. How might you be able to create a project where students connect with their first language, their families?

4:29pm, Fri, Nov 21, 2014 by Troy

<http://www.tpack.org/>

4:30pm, Fri, Nov 21, 2014 by Troy

convenience vs transformation...hmmmm I think most of our teachers think mostly of convenience...

4:30pm, Fri, Nov 21, 2014 by Martina

I just bookmarked her site.

4:30pm, Fri, Nov 21, 2014 by Katie Dredger

<http://fcit.usf.edu/matrix/matrix.php>

4:30pm, Fri, Nov 21, 2014 by Troy

@Troy Storytelling would be a great place to start for ELs. Also thinking this could make HS classes like Bio and World Hist accessible.

4:31pm, Fri, Nov 21, 2014 by Christina

Like that matrix!

4:31pm, Fri, Nov 21, 2014 by Martina

Ruben Puentedura's blog for SAMR model info: <http://www.hippasus.com/rrpweblog/>

4:32pm, Fri, Nov 21, 2014 by Troy

Integrative & facilitative: Oh, I love this!

4:33pm, Fri, Nov 21, 2014 by Bethany

I love how we can ask students questions about the technologies they use and why they make the moves that they make.

4:34pm, Fri, Nov 21, 2014 by Jeremy

Any ideas how to use tech in a class with lack of resources?

4:34pm, Fri, Nov 21, 2014 by eamajewski

@Christina – check out this digital storytelling project from the NWP:

<http://www.nwp.org/cs/public/print/resource/2790>

4:34pm, Fri, Nov 21, 2014 by Troy

I really like he f

4:36pm, Fri, Nov 21, 2014 by Jillian VanRiper

the framework you laid out– it's so helpful!

4:36pm, Fri, Nov 21, 2014 by Jillian VanRiper

Feels rishky even when it isn't tech...think alouds, modeling thought processes; learning along with kids...

4:36pm, Fri, Nov 21, 2014 by Martina

Sometimes it is hard for teachers to make that upfront investment of time before seeing the

learning dividends.

4:36pm, Fri, Nov 21, 2014 by Katie Dredger

@eamajewski – We can have the panelists discuss that question. Also, I encourage you to look at models like: <http://www.techgoeshome.org/>

4:36pm, Fri, Nov 21, 2014 by Troy

***risky**

4:36pm, Fri, Nov 21, 2014 by Martina

I think the framework helps us move further with professional development planning

4:37pm, Fri, Nov 21, 2014 by Dawn Reed

@Katie – excellent point

4:37pm, Fri, Nov 21, 2014 by Martina

Getting from the beliefs to practices...

4:37pm, Fri, Nov 21, 2014 by Getting from the beliefs to the practices...

@eamajewski Are your students allowed to use their own mobile devices in the classroom?

4:37pm, Fri, Nov 21, 2014 by Paul

Time too, right. Networks take time to nurture. Not just that, of course.

4:39pm, Fri, Nov 21, 2014 by Katie Dredger

@eamajewski – Also, groups like <http://interconnection.org/> for computer recycling and redistribution

4:39pm, Fri, Nov 21, 2014 by Troy

@Paul– I'm currently a secondary English ed student, but most schools back home don't have open tech policies.

4:39pm, Fri, Nov 21, 2014 by eamajewski

@Troy– thanks!

4:40pm, Fri, Nov 21, 2014 by eamajewski

@eamajewski – perhaps it would be possible for tchrs & stdnts to advocate for open policies

4:41pm, Fri, Nov 21, 2014 by Paul

@eamajewski – if they can show the constructive purposes to which they would put them

4:41pm, Fri, Nov 21, 2014 by Paul

Also, check out Connect2Compete: <http://interconnection.org/>

4:41pm, Fri, Nov 21, 2014 by Troy

Can't agree more about the phones; why are so many teachers afraid of them?

4:41pm, Fri, Nov 21, 2014 by MT from MA

@eamajewski I would encourage teachers to have conversations with principals and technology directors together in the same room.

4:41pm, Fri, Nov 21, 2014 by Jeremy

Let's redefine how we define accountability. How about we hold teachers accountable for creativity and innovation?

4:41pm, Fri, Nov 21, 2014 by Katie Dredger

@Katie: WORD.

4:42pm, Fri, Nov 21, 2014 by Christina

Is digital smarts the same as citizenry?

4:42pm, Fri, Nov 21, 2014 by @Weddee

I think it could be a synonym for "digital citizenship"

4:43pm, Fri, Nov 21, 2014 by MT from MA

@Weddee – I would encourage you to check out Howard Reingold's book, Net Smart:

<http://mitpress.mit.edu/books/net-smart>

4:44pm, Fri, Nov 21, 2014 by Troy

Here's an infographic on Connected Learning: <http://educatorinnovator.org/why-connected-learning/>

4:45pm, Fri, Nov 21, 2014 by Paul

What type of device is your school using for 1:1? Why that one?

4:45pm, Fri, Nov 21, 2014 by Christina

Troubleshooting around technology is just as important as the technology itself.

4:45pm, Fri, Nov 21, 2014 by MT from MA

What is One to One?

4:45pm, Fri, Nov 21, 2014 by Mary Firth

@Mary- one device per student

4:45pm, Fri, Nov 21, 2014 by eamajewski

Common Sense Media has a great digital citizenship curriculum:

<https://www.common sense media.org/educators/curriculum>

4:46pm, Fri, Nov 21, 2014 by Troy

What grade level is the culture project?

4:46pm, Fri, Nov 21, 2014 by Krystine

@Christina - I believe that Dawn's school is going to use the Lenovo Yoga Laptop

4:47pm, Fri, Nov 21, 2014 by Troy

We aren't doing 1:1. Budget deficits. We struggle to have functioning computer labs or mobile carts right now.

4:47pm, Fri, Nov 21, 2014 by Martina

Which TED talk was it?

4:47pm, Fri, Nov 21, 2014 by MT from MA

@Krystine - Dawn and I were working with her ninth graders, but you could adapt this approach 4-12.

4:48pm, Fri, Nov 21, 2014 by Troy

And...the Chromebooks we are putting into the district are being added to enable state testing. :-(

4:48pm, Fri, Nov 21, 2014 by Martina

Here's a link to YouthVoices: <http://youthvoices.net>

4:49pm, Fri, Nov 21, 2014 by Paul

Martina, the chromebooks have been lauded as "best" for PARCC. it's part of why we got them, too.

4:49pm, Fri, Nov 21, 2014 by Liz

@MT - it is embedded here: <http://culture-study.wikispaces.com/Unit+Preview+Lesson>

4:49pm, Fri, Nov 21, 2014 by Troy

@Martina- Indiana is starting to use electronic testing.. Schools are taking WEEKS to teach students how to complete them! #wastedtime

4:49pm, Fri, Nov 21, 2014 by eamajewski

Sad, yes. but at least we have chromebooks.

4:49pm, Fri, Nov 21, 2014 by Liz

@Troy - thanks!

4:49pm, Fri, Nov 21, 2014 by MT from MA

@eamajenewski YES that is SUCH wasted time

4:50pm, Fri, Nov 21, 2014 by Liz

Classroom perspectives: <http://culture-study.wikispaces.com/Classroom+perspectives>

4:50pm, Fri, Nov 21, 2014 by Troy

Here is a curriculum overview: <https://culture-study.wikispaces.com/Curriculum+Overview>

4:50pm, Fri, Nov 21, 2014 by Troy

Ohio is doing weeks of testing as well. Please.

4:50pm, Fri, Nov 21, 2014 by Krystine

Never thought of using food wrappers. I could use this activity with Roll of Thunder, Hear My Cry.

4:51pm, Fri, Nov 21, 2014 by Jeremy

Is there a way to archive this conversation?

4:51pm, Fri, Nov 21, 2014 by @DalilaE

The book will be published next year by Corwin Literacy – Research Writing Rewired

4:51pm, Fri, Nov 21, 2014 by Troy

@eamajenewski – frustrating. hoping we can leverage the tech once we get over the first hump of prepping for the test...

4:51pm, Fri, Nov 21, 2014 by Martina

@DaliaE – yes, we will archive this and save it on my wiki page.

4:51pm, Fri, Nov 21, 2014 by Troy

Oops– @DalilaE, and thanks, Troy!

4:52pm, Fri, Nov 21, 2014 by @DalilaE

Thoughts on citelighter? Is it the most practical online writing program?

4:52pm, Fri, Nov 21, 2014 by lpstuart

<http://culture-study.wikispaces.com/Zoya+S>.

4:53pm, Fri, Nov 21, 2014 by Troy

@lpstuart – Citelighter is a robust tool, especially for teaching writing with the use of evidence. Integrates with Google Docs.

4:54pm, Fri, Nov 21, 2014 by Troy

I have been struggling with

4:54pm, Fri, Nov 21, 2014 by Jillian VanRiper

I used a free choice documentary unit last year to explore information reading and writing, and my students loved it.

4:54pm, Fri, Nov 21, 2014 by Kim

I would encourage anyone to check out Citelighter.

4:54pm, Fri, Nov 21, 2014 by Jeremy

Visuals connected to ideas = connected kids.

4:54pm, Fri, Nov 21, 2014 by Kim

@Kim, I've done documentaries before as well and students LOVE them!

4:54pm, Fri, Nov 21, 2014 by MT from MA

What tool did Zoya use? Very cool!

4:54pm, Fri, Nov 21, 2014 by Krystine

(I love them, too).

4:54pm, Fri, Nov 21, 2014 by MT from MA

I've been struggling with how to build respectful collaborative practices with my 6th graders– sharing google docs is a nightmare! Any tips?

4:55pm, Fri, Nov 21, 2014 by Jillian VanRiper

You may be getting to this, but what does the assessment for this look like? Standards/learning-goal based?

4:55pm, Fri, Nov 21, 2014 by MT from MA

@Jillian VanRiper, what problems do you have?

4:56pm, Fri, Nov 21, 2014 by Jeremy

Dawn can speak to this but they align to common core and SMART goals for their evaluations

4:56pm, Fri, Nov 21, 2014 by Liz

@Liz are there rubrics. (Subtext: Are there rubrics I can look at and steal?)

4:57pm, Fri, Nov 21, 2014 by MT from MA

@MT I know Dawn has rubrics for some of this stuff. Tweet her @dawnreed

4:58pm, Fri, Nov 21, 2014 by Liz

@jeremy– first, getting them to leave others' writing alone and not delete/ alter what someone else says without their permission.

4:58pm, Fri, Nov 21, 2014 by Jillian VanRiper

or check out the curriculum Troy linked to below? Haven't looked yet but might be in there (or in their forthcoming book/writing)

4:58pm, Fri, Nov 21, 2014 by Liz

SO energizing to be in this session... greatly appreciate your time to share!!!

4:58pm, Fri, Nov 21, 2014 by Martina

@Jillian – what have you already tried?

4:59pm, Fri, Nov 21, 2014 by Bethany

@Jillian– I have guidelines set and tell them that the writer and I can both see they changed. If they do, they use computer privileges

4:59pm, Fri, Nov 21, 2014 by Jeremy

@Jillian – I echo @Jeremy and also start with a conv. asking them what consequence of deletion should be

5:01pm, Fri, Nov 21, 2014 by Bethany

I'm new to this, so I've tried talking to them about how important it is to respect others' work. I'm thinking my groups are too big?

5:01pm, Fri, Nov 21, 2014 by Jillian VanRiper

@Jillian – I wonder if it would help to figure out ways the kids have time to play in gdocs

5:01pm, Fri, Nov 21, 2014 by Paul

@Martina – Thank you. Glad to know that you are finding this to be a useful group of presentations.

5:02pm, Fri, Nov 21, 2014 by Troy

@Jillian – I have Ss work in groups no bigger than 4–5.

5:02pm, Fri, Nov 21, 2014 by Jeremy

@Jillian – and then make a distinction between play in gdocs and academic work

5:02pm, Fri, Nov 21, 2014 by Paul

@Jillian – and the distinction could be co-constructed with the kids

5:03pm, Fri, Nov 21, 2014 by Paul

@paul @bethany @jeremy– awesome suggestions. It sounds like I need to take more time to set up expectations with student input.

5:04pm, Fri, Nov 21, 2014 by Jillian VanRiper

Go NWP!!!

5:04pm, Fri, Nov 21, 2014 by Martina

@Paul love the idea of the distinction. Time for play, time for honoring academic thinking

5:04pm, Fri, Nov 21, 2014 by Liz

Would it be appropriate to share these resources through Creative Commons attribution / share-alike licensing –or–

5:04pm, Fri, Nov 21, 2014 by Would it be appropriate to license these resources through Creative Commons attribution / share-like license?

@Jillian – not necessarily. 6 gr. @ my sch. push boundaries w/ docs, 2. We spend a lot of time establishing community to b/c collaborators.

5:05pm, Fri, Nov 21, 2014 by Bethany

Are you asking about the curriculum resources?

5:05pm, Fri, Nov 21, 2014 by Troy

–or– is that not really for this type of creative work? Yes, the rubrics, etc.

5:05pm, Fri, Nov 21, 2014 by Would it be appropriate to license these resources through Creative Commons attribution / share-like license?

@jillian – You are welcome. I am very firm with Ss. If you delete or play too much, you lose privileges.

5:05pm, Fri, Nov 21, 2014 by Jeremy

@Liz @Jillian – play/practice opportunities always seems critical in new learning spaces

5:06pm, Fri, Nov 21, 2014 by Paul

I will have to talk to Corwin. I can say that our editor is open to the idea about having all our material on Corwin's site no password req

5:06pm, Fri, Nov 21, 2014 by Troy

The book, of course, you would have to buy. ;-)

5:07pm, Fri, Nov 21, 2014 by Troy

"You can't break it." I beg to differ. Miss accident prone over here.

5:07pm, Fri, Nov 21, 2014 by eamajewski

I want teachers to share, but I want innovators to get credit.

5:07pm, Fri, Nov 21, 2014 by Would it be appropriate to license these resources through Creative Commons attribution / share-like license?

@Paul so critical esp. for teachers. I build focused "play" into all PD I help design.

5:07pm, Fri, Nov 21, 2014 by Liz

I thought that this may be a question for Corwin.

5:07pm, Fri, Nov 21, 2014 by Would it be appropriate to license these resources through Creative Commons attribution / share-like license?

That anecdote totally speaks to my experience, and I always feel really disheartened when it happens.

5:07pm, Fri, Nov 21, 2014 by MT from MA

Again, our slides are available here: <http://hickstro.wikispaces.com/NWP+and+NCTE+2014>

5:08pm, Fri, Nov 21, 2014 by Troy

@eamajewski you CAN'T though! That's the glory of some of these tools. You actually can't break them!

5:08pm, Fri, Nov 21, 2014 by Liz

@Liz Love that term: focused play

5:08pm, Fri, Nov 21, 2014 by Paul

@Paul I found "go play with this tool" didn't give enough direction, so I helped provide (or guide them in developing) a "play goal"

5:10pm, Fri, Nov 21, 2014 by Liz

@Liz mind sharing some examples of "play goals"?

5:10pm, Fri, Nov 21, 2014 by Paul

@Liz I love that idea of "play goal"

5:10pm, Fri, Nov 21, 2014 by MT from MA

There was the safety feature of having 2 students too.

5:11pm, Fri, Nov 21, 2014 by Jeremy

Valuing voices and stories with Humans of Greater Lansing is awesome!

5:11pm, Fri, Nov 21, 2014 by Dawn Reed

Easier to ask for forgiveness!

5:11pm, Fri, Nov 21, 2014 by Jeremy

in a recent session, we talked about diigo for assessing inference. tchrs needed to use diigo to record inferences via online annotation

5:12pm, Fri, Nov 21, 2014 by Liz

@Liz Thanks!

5:12pm, Fri, Nov 21, 2014 by Paul

@Paul also played with embedding in a course website, tchrs needed to choose something (calendar, doc, form) to embed, and figure out how

5:13pm, Fri, Nov 21, 2014 by Liz

@Troy, would you mind sharing the link to the HOGL site here?

5:13pm, Fri, Nov 21, 2014 by Paul

Did you have to get permission from the people who were featured on the website?

5:13pm, Fri, Nov 21, 2014 by Susan

@Liz That's a fun and useful puzzle to tackle.

5:14pm, Fri, Nov 21, 2014 by Paul

Burning question: Just how tall is Jeremy?

5:14pm, Fri, Nov 21, 2014 by eamajewski

Can you answer the permission piece? FERPA?

5:15pm, Fri, Nov 21, 2014 by Krystine

If you guess correctly, you win a smile!

5:15pm, Fri, Nov 21, 2014 by Jeremy

@eamajewski much taller than Liz

5:15pm, Fri, Nov 21, 2014 by Liz

<http://humansofgreaterlansing.tumblr.com>

5:16pm, Fri, Nov 21, 2014 by Aram K

How do you archive the back channel?

5:17pm, Fri, Nov 21, 2014 by Candace